



Creed:

I believe in the dignity of work

- ✓ I hold that society has advanced to its present culture through the use of the individual's hands and mind. I will maintain a feeling of humbleness for the knowledge and skills that I receive from professionals, and I will conduct myself with dignity in the work I do.

I believe in the American way of life

- ✓ I know our culture is the result of freedom of action and opportunities won by the founders of our American republic, and I will uphold their ideals.

I believe in education

- ✓ I will endeavor to make the best use of knowledge, skills and experience that I will learn in order that I may be a better leader in my chosen career and a better citizen in my community. To this end, I will continue my learning now and in the future.

I believe in fair play

- ✓ I will, through honesty and fair play, respect the rights of others. I will always conduct myself in the manner of the best professionals in my career and treat those with whom I work as I would like to be treated.

I believe satisfaction is achieved by good work

- ✓ I feel that compensation and personal satisfaction received for my work and services will be in proportion to my creative and productive ability.

I believe in high moral and spiritual standards

- ✓ I will endeavor to conduct myself in such a manner as to set an example for others by living a wholesome life and by fulfilling my responsibilities as a citizen of my community.



Emblem:



- * **The shield represents patriotism**

The shield denotes our belief in democracy, liberty and the American way of life.

- * **The gear represents the industrial society**

The gear, symbolic of the industrial society, denotes the interdependence and cooperation of the individual working with labor and management for the betterment of mankind.

- * **The torch represents knowledge**

The flaming torch reflects the light of knowledge, which dispels the darkness of ignorance. In the light of the torch, progress will be made toward the vocational goals of the individual.

- * **The orbital circles represent technology**

The circles represent the challenge of modern technology and the training needed to accept and master the challenge of new technical frontiers and the need for continuous education.

- * **The hands represent the individual**

The hands portray a search for knowledge and our desire to acquire a skill. In the process of attaining knowledge and skill, we will develop a respect for the dignity of work and become productive and responsible citizens.



Motto:

Preparing for leadership in the world of work

Pledge:

Upon my honor, I pledge:

- ✓ To prepare myself by diligent study and ardent practice to become a worker whose services will be recognized as honorable by my employer and fellow workers
- ✓ To base my expectations of reward upon the solid foundation of service
- ✓ To honor and respect my vocation in such a way as to bring repute to myself
- ✓ An further, to spare no effort in upholding the ideals of SkillsUSA

Colors:

The colors red, white, blue and gold represent the national SkillsUSA organization.

- * **Red** and **white** represent the individual states and chapters.
- * **Blue** represents the common union of the states and of the chapters.
- * **Gold** represents the individual, the most important element of the organization.



History:

SkillsUSA was organized under a national constitution in 1965

National SkillsUSA has its headquarter in Leesburg, Virginia – near D.C.

Professional Development Plan:

- * Starter Kit
- * Level 1 – Trainee Degree
- * Level 2 – Leader Degree
- * Level 3 – Professional Degree
- * Level 4 – Master Degree
- * Level 5 – American Degree
- * Level 6 – International Degree



Purposes of SkillsUSA:

- * To unite in a common bond all students enrolled in trade and industrial, technical, technology and health occupations education
- * To develop leadership abilities through participation in educational, occupational, civic, recreational and social activities
- * To foster a deep respect for the dignity of work
- * To assist students in establishing realistic career goals
- * To help students attain a purposeful life
- * To create enthusiasm for learning
- * To promote high standards in trade ethics, workmanship, scholarship and safety
- * To develop the ability of students to plan together, organize and carry out worthy activities and projects through the use of the democratic process
- * To foster a wholesome understanding of the functions of labor and management organizations and a recognition of their mutual interdependence
- * To create among students, faculty members, patrons of the school and people in industry a sincere interest in and esteem for trade and industrial, technical, technology and health occupations education
- * To develop patriotism through knowledge of our nation's heritage and the practice of democracy



Parliamentary Procedure:

Order of Business:

- * Call to Order
- * Reading and Approval of the Minutes
- * Reports from Standing Committees / Officers
- * Reports from Special Committees
- * Old Business
- * New Business
- * Adjournment

Roles:

Officers are elected in by the group. Terms last 1 year

President – Runs meetings, develops agenda with secretary

Vice President – Assists President, runs meeting if President absent

Secretary – Takes minutes, prepares agenda with President, in charge of all correspondence and record keeping

Treasurer – In charge of financial records and transactions

Parliamentarian – expert in Parl. Proc. – answers questions, keeps order

Motion – introduces a subject to assembly

In order for a decision to be made, a majority of the members must agree

Cannot vote without a quorum – quorum is a majority of all members

The complete guide to parliamentary procedure is called *Robert's Rules of Order, Newly Revised*



Officer Duties:

President – runs the meetings and delegates responsibilities, works with secretary to create agenda for meetings

Vice President – assists the president and runs meetings when president is absent

Secretary – takes and publishes minutes at meetings, writes letters, works with president to create agenda for meetings

Treasurer – keeps record of income and expenses

Parliamentarian – maintains order and parliamentary procedure during the meeting using *Roberts Rules of Order*

Reporter – publicizes events inside school and reports on events to publicize club

National and State Level Officers:

National Director: Mr. Tim Lawrence

State Coordinator/National Liaison: Bruce Potter

State Director/Corporate Member: Ms. Cheryl Winstel

Area 1 Administrative Trustee: Mr. Joe Salemi

Area 1 Advisor Trustee: Mr. Scott Brauer

NYS Senators: Mr. Charles Schumer and Ms. Kirsten Gillibrand

President: Kate Snelling

Area 1 VP: Dean Contreras

Secretary: Megan Durham

Treasurer: Jordan Gonyea

Reporter: Nathaniel Perry

Parliamentarian: Ashley Myers